

Updated FAQ Virtual Academy 2022-23

Are virtual academy students still able to participate in activities in the home building?

Virtual academy students are able to participate in extra-curricular activities in his/her home school, including, but not limited to: clubs, athletics, and other extra-curricular activities.

Why is enrollment being held at this time? Will there be an additional enrollment period for the virtual academy?

Scheduling for our comprehensive high schools and all our special programs occur starting in February and complete by April. It is important that for whatever choice you make for your family, support systems and staffing are in place to support your child. Enrollment at this time will provide the district the ability to build schedules that meet student requests, establish the appropriate staffing levels, select teachers to meet schedule needs, and provide the appropriate professional development to support the program. This is the final enrollment period for the UCS Virtual Academy.

What if we change our mind after the school year begins and want to go to in person?

The application requires you to make a yearlong commitment to the Virtual Academy. The schedule both at the home school and in the Virtual Academy are built based on this commitment. Participation for the entire 2022-23 school year will ensure stability for elementary students and greater assurance of course availability at the secondary level to meet your child's interests and academic goals. Students that are struggling in the Virtual Academy should reach out to the Virtual Academy Administrator to develop a success plan and future steps.

What are class sizes like in the virtual academy?

Class sizes in the virtual are aligned with the class size contractual expectations, similar to in-person instruction.

What if we change our mind after the school year begins and want to enroll in the virtual academy?

The schedule both at the home school and in the Virtual Academy are based on commitments made during the scheduling process this spring. In order to enroll in the virtual academy, you must apply during the application window. Participation in the home school or Virtual Academy for the entire 2022-23 school year will ensure stability for elementary students and greater assurance of course availability at the secondary level to meet your child's interests and academic goals.

Will my child have a teacher from his/her home school or only students from his/her home school in class?

The virtual academy is a districtwide program. Therefore, students will be in classes with other students from across the district. Additionally, your child may have a teacher from another building.

Who is my student's guidance counselor for the virtual academy?

A virtual academy student remains part of his/her home building, therefore is always able to ask questions and receive support from his/her home school counselor.

Is a CSI/MST student able to be a part of the Virtual Academy?

CSI/MST classes will be in person, but a student may apply to the virtual academy for the remaining three classes. Students will need to provide his/her own transportation to CSI/MST and home.

Special Education (IEP)/504/ English Learner (EL)

Individual Education Plan Process

The IEP process is an individual process, and no two IEP's or students are the same. The virtual academy is considered a change in placement for students and discussions regarding changes in each child's IEP take place as part of the IEP team process. Decisions if the virtual academy is appropriate, if accommodations and supports are needed for the child, are determined after the IEP process after a parent/guardian submits an application to the virtual academy.

What supports are available for students with an IEP or 504 or are English Learners in the virtual academy?

The IEP/and or 504 process is an individual process, and no two are the same. The virtual academy is considered a change in placement for students and discussions regarding changes in each child's IEP or 504 take place as part of the IEP or 504 team process. Decisions if the virtual academy is appropriate, if accommodations and supports are needed for the child, are determined after the IEP or 504 process after a parent/guardian applies to the virtual academy. Student's identified as English Learner, based on the home language survey, are able to meet with EL staff to discuss appropriate supports and placement within the virtual academy or home building. Additional information may be found on the VA website Student Supports PowerPoint.